

Effort Rubric for Summit Elementary Progress Report

	Below Basic (1)	Basic (2)	Proficient (3)	Advanced (4)
PREPARATION	Student rarely has appropriate books or materials ready.	Student sometimes needs help or reminders to have appropriate books or materials ready.	Student usually has appropriate books and materials ready without help or reminders.	Student consistently has appropriate books and materials ready.
WORK COMPLETION	Student rarely completes work nor turns it in on time.	Student sometimes remembers to hand in completed work, but needs a lot of reminding.	Student usually remembers to hand in completed work with few reminders.	Student consistently completes work and remembers to hand it in on time with no reminders.
FOLLOWING DIRECTIONS	After the teacher gives directions, student needs a lot of support to begin working.	After the teacher gives directions, student sometimes needs prompting to begin working.	After the teacher gives directions, student is usually able to begin work without reminders.	After the teacher gives directions, student consistently uses different strategies to figure out things he/she doesn't understand and is able to begin work immediately.
ATTITUDE/ EFFORT	Student often gets frustrated right away and gives up or doesn't try to do the activity at all.	Student needs lots of encouragement and help so he/she <i>doesn't</i> get frustrated and give up.	Student occasionally becomes frustrated when attempting a task, but still tries to do the task.	Student accepts challenges even if frustrated. Student keeps on trying until he/she succeeds.
PARTICIPATION	Student rarely participates or asks questions during activities or assignments.	Student needs encouragement to participate in class activities and assignments.	Student usually participates during class activities and assignments and will ask questions with few or no reminders.	Student consistently participates during class or assignments and asks questions when he/she needs to.

This is the rubric your child will use to chart his/her behavior each quarter. **We look forward to your support!**

Student Name _____



The students will score themselves **FIRST**, followed by the classroom teacher.