

**JMS Student Handbook  
2019 – 2020  
Effort – Pride – Respect**



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## JMS 2019 – 2020 Effort – Pride – Respect

Dear Parents:

We are genuinely interested in helping your child succeed in school and life. The staff has created this handbook to help parents and students know the procedures we follow that ensure our students receive a thorough education and have a safe school year. We also believe all students will be successful if they conduct themselves by our motto: ***EFFORT, PRIDE & RESPECT***. We are proud of JMS and the community it represents and believe it is the best middle school in the state.

### ATTENDANCE

Good school attendance is important to a student's success. Research shows that poor attendance results in poor achievement. Students are expected and required by Idaho State Law to be to school on time and attend school every day that school is in session, except on those occasions when the school has been notified that your child is ill, there is a family emergency, or your child's absence has been prearranged with the school office. **Students will be referred to the county Prosecuting Attorney if they become in violation of the state's 90% attendance law.**

**Checking out of school:** All students are expected to remain for the entire day. If it becomes necessary for a student to leave school, he/she must check out through the office with parental permission before leaving school grounds. Parents/Guardians MUST show picture ID to pick-up their child. Students who fail to follow this procedure will be considered truant. Students are not allowed to attend events at other schools in our district, unless their own parents have checked them out and are in the company of an adult while on the other school's premises.

**Messages to Students:** In order to ensure we can deliver messages in time, please notify the office by 2:30 if you have a message for your student.

**Illness and emergency absences:** *Whenever your child is absent from school, the parent/guardian must call or email the school (324-8134), between 7:30 a.m. and 9:00 a.m. on the morning of the absence or tardy.* Notes will be accepted when it is impossible for the parents to call the school. Extended illnesses will be dealt with on an individual basis through the teacher and principal.

**No Tardy Policy:** Once a tardy student arrives late to school, the office must determine whether the student's tardy is excused or unexcused. Legitimate reasons for being late to school include family emergencies or medical appointments. Students late to school are to report to the office with a note from their parent or an email to secretaries, the day of the tardy, explaining the reasons for being late. Please email [sherri.powell@jeromeschools.org](mailto:sherri.powell@jeromeschools.org) or [Sandra.pulido@jeromeschools.org](mailto:Sandra.pulido@jeromeschools.org). Students that arrive late to school without parental contact are automatically counted as unexcused.

**Lunch Detention:** Any student receiving an unexcused tardy at any time during the day will be required to attend lunch detention the following day. PASS room may be given to students who do not show up to lunch detention.

**Progress Reports:** Parents and students may review grades at any time using the PowerSchool public portal located on the [jeromeschools.org](http://jeromeschools.org) website. Please contact the office if you have questions setting up your account.

**Pre-arranged absence:** The office should be given notice from the parent in writing as far in advance as possible for absences involving religious holidays, medical or dental appointments, or family trips. ***It is the student's responsibility to inform his/her teachers and get their homework in advance.***

**Make-up work:** It is the student's responsibility by the end of the first day back after an absence to contact the teacher and obtain make-up assignments. Each student will receive an opportunity to make up work equivalent to, but not necessarily the same as that missed. For unplanned absences beyond 2 days, homework may be requested through the office. **A student is allowed two (2) school days per absent day to make up work, not to exceed 6 school days.**

**Parent Conferences:** Parents, who wish to discuss the progress of their children, with teachers or our counselor, are encouraged to do so. Please call the school at 324-8134 to arrange a conference.

**Early dismissals from schools:** Every attempt will be made to notify parents in advance of early dismissal due to school meetings via parent phone link, the community newspaper and the school calendar.

**Emergencies:** In emergency situations (such as storms, power failures and other severe situations), every decision will be based on the safety of the students. Parents may come to the office and take their child home. You may not take other students whose parents have not notified the office.

## GENERAL INFORMATION

**Bicycles/Bike Rack:** All bicycles are to be parked in the bike racks found by each classroom wing entrance. Bicycles are not to be ridden on school property. They are to be walked on and off the school grounds.

**Bus Transportation:** A private contractor provides the bus transportation to the school district. Students must be registered to ride the bus on the regular routes. Rules for the bus are provided to each registered student. ***Failure to observe bus rules may result in denial of transportation.*** For information on bus routes or concerns call North Side Bus Co. at 324-4426.

**Closed Campus:** Jerome Middle School is a closed campus. A closed campus means that students are required to remain on the school grounds from the time of arrival until school is dismissed. While on a school outing, students must receive permission from the teacher to leave the group or class.

**Dances:** Dances will be held periodically throughout the school year. Dances may be cancelled by the principal due to poor student behavior. They will last between one and two hours and will be held immediately after school. Guests are not permitted. All JMS students are allowed to attend provided they have not been placed on the ineligible list, and are in attendance the entire day of the dance. Students that go home sick during the day of the dance are ineligible to attend. Students who leave the dance will not be allowed to return. All school guidelines apply for school dances. Arrangements for getting home once the dance is finished should be made **before** the day of the dance.

**Fire Drills:** Fire drills are conducted throughout the school year. Upon hearing a steady unbroken alarm students are to exit the building quietly and quickly according to the plan in each classroom. Students are to remain outside the building until a signal is given to return to class.

**Lockdown:** Upon notification of a lockdown, all doors and windows will be locked. Students will begin preparing to evacuate.

**Food/Drink:** No food or drinks will be allowed out of the cafetorium area unless special permission has been obtained. The only liquid allowed in other areas is unflavored water in clear bottles.

**Hall Pass:** Students must have a hall pass signed by the classroom teacher to be out of class. Hall passes are located in the agenda.

**Hallway Behavior:** (A) Walk on the right (B) Move to the side of hallway to visit (C) Ascend and descend stairs in a single file (D) Never stop on the stairs to visit. (E) Students are not allowed in hallways not assigned to their grade level without permission. **Students may not loiter in the halls at any time.**

**JMS has a “hands off” policy. No pushing, shoving, play hitting, poking, etc. All activities/games need to be appropriate and in compliance with school rules. Failure to follow school rules will result in discipline action and/or loss of privileges.**

**Harassment:** Not only is physical, verbal and sexual abuse against school policy...*it's illegal.*

**Inclement Weather:** Listen to the local radio station, KART or local TV station, KMVT, to see if school has been cancelled or postponed.

**Injuries:** Even with the greatest precaution and the closest supervision, accidents can and do happen at school. They are a fact of life and a part of the growing-up process our children go through. Parents need to be aware of this and be prepared for possible medical expenses that may arise should their child be injured at school. The school district does not provide medical insurance to automatically pay for medical expenses when students are injured at school. This is the responsibility of the parents or legal guardians. The district carries only legal liability insurance.

**Electronic Devices:** Electronic devices are not allowed in class, and will be placed in lockers during the school day. Phones and tablets seen or heard outside of student lockers, or used in an inappropriate manner will be confiscated and turned into the office. Confiscated devices will only be given to parents.

**In any event, students are responsible for keeping personal devices safe from accidental loss or theft!**

**Public Display of Affection:** The only Public Display of Affection permitted at JMS is holding hands.

**Theft of property:** Thefts are more common here than we like. Do not bring valuables to school that could be damaged or stolen. Students are reminded to secure all valuables – do not share or give out locker combinations with anyone! The school does not accept responsibility for personal articles and property loss due to theft or damage in the building or on school grounds.

**Care of School Books and Equipment:** Students are responsible for any equipment or books issued to them. Any wear or damage beyond normal use will result in a fine.

**Computer Misuse:** Failure to comply with district standards for good behavior on the school's computers and network will result in loss of their network privileges. Students damaging a computer will be responsible for the repair or replacement of the computer. Students that attempt to break into(hack) the school network, change access codes, transmit a virus into the computer or system will be fined and also lose the privilege of using all school computer resources. Computer use and the Internet are a privilege and are to be used for academic/school purposes only.

*We offer students at JMS access to the computer network, e-mail and the Internet. It is our intent to further educational opportunities for students and prepare them for a technology that is rapidly expanding.*

**Lockers:** All students will be assigned a locker at registration. **Students are NOT to share or trade lockers or locker combination. Misuse of locker may result in loss of locker privilege.**

**Damage to any locker will result in a fine.** All fines not paid for by the end of the year will be transferred to the next school year and remain on the student's permanent record. This may affect graduation or transcript requests.

**Backpacks, book bags, and gym bags** are allowed only to transport books/belongings to and from school and must be kept in the student's locker throughout the day. **They are not allowed in the halls, classrooms, gym, library, or cafeterium.** All lockers are the property of the school district and are subject to inspection by authorized school personnel.

**Lost and Found:** Articles found in and around the school are to be turned in to the office where the owners may claim their property by identifying it. Taking an article from the box that does not belong to you is theft. Unclaimed items are given to charity at the end of the year.

**Unclaimed Items:** Unclaimed items to include; phones, ipods, mp3's and other electronics or items that have been confiscated, will be discarded at the beginning of the following school year.

**Student Records:** Parents have access to any and all records the school maintains that pertain to their children. Please contact the office for assistance.

**Telephone:** Students will not use the office phone for personal calls except in an emergency and with staff permission. Students are taken out of class to answer calls only for emergency purposes.

**Visitors:** No student guests or visitors are allowed on campus during the regular school day due to our crowded classrooms.

## GUIDELINES FOR PARENTS

**Dropping Off:** *Do not drop off students before 7:40.* Drop students off in designated areas only (see map below).

**Withdrawals/Transfers:** Students planning to withdraw from JMS to transfer to another school need to begin the withdrawal process in the office. All books and materials checked out to the students must be returned to the teacher or school. All lunch charges and fines need to be taken care of at this time. In order to schedule a parent conference call our registrar at 324-8134.

**Medications:** State law prohibits schools from dispensing medication (aspirin included), until a medical form is completed. All medication including over the counter products are to be kept in the office and dispensed by a school secretary. Should your child become ill or injured, we will notify you and/or the school district nurse (if available).

**Visiting the School:** Parents are welcome and encouraged to visit the school. All persons coming into our school building are required to check in at the office. In general, students may not bring **visitors** to school.

**Field Trips:** All students must have parental permission to go on field trips.

**Elective Classes:** Students should put considerable thought into the electives they choose. The master schedule is developed based on these requests. We make every effort to give the student their elective choice. Classes are filled as students return registration forms. If a student returns their registration form late, the likelihood of getting their choice decreases. If a student does not return the form, the counselor will select elective for them.

\* Students who are not to participate in physical education are required to bring a note from home. After three (3) consecutive days, a doctor's note is required.

**Student Handbook:** The student handbook is provided by the school for all students. It has school information, a calendar, and a homework planner and grade check trackers for the students to use throughout the school year. It can also be found on our website at [www.jeromeschools.org](http://www.jeromeschools.org).

## STUDENT FEES

These items are optional and will be available for purchased during registration, or throughout the year.

**Activity Card:** This is card for students to use throughout the school year, enabling them to attend/participate in athletic events.

**Yearbook:** The yearbook will be on sale during registration and will be handed out at the end of the school year.

## JMS CREDIT SYSTEM

In compliance with the rule change passed by the Idaho State Legislature in 2010, JMS has implemented a Middle School Credit System. Students who are not successful in meeting criteria during the school year may be required to attend after school assistance or a credit recovery class. This will provide the student with a second opportunity to prepare them for the next level of study. It is important to remember that progressing to the next grade level and/or high school is not automatic; students must earn the right through successful completion of the Jerome Middle School program.

### **7th and 8th Grade Requirements:**

80% of the possible credits must be earned in order to move to the next grade level.

*Students will not be allowed to lose a full year of credit in one academic core area (i.e. If they receive an F or I (Incomplete) in the same course both semesters, they will be retained if credit recovery or summer school are not completed).*

### **Grades:**

A, B, C, or D = Credit

F or I (Incomplete) = No Credit

### **Courses:**

Mathematics – 1 credit per semester

Language Arts – 1 credit per semester

Science – 1 credit per semester

Social Studies – 1 credit per semester

Reading – 1 credit per semester

Electives (Choir, Art, PE, Tech, Health, Band, Ag, Spanish, Skills for Success, Drama, Life Skills, Sports Strength and Conditioning) – 1 credit per semester

Intervention classes – 1 credit per semester

### **Attendance:**

90% attendance required (6 absences per semester)

Students may appeal loss of credit due to attendance if grade in course is A, B, or C

**Possible Ways to Make-Up a Credit:** Online courses, before school credit recovery, and summer school.

### **Academic Dishonesty**

Jerome Middle School expects students to do their own homework, to test without using unauthorized help and to submit original work for all assignments. Plagiarizing, copying or allowing others to copy, using a “cheat sheet”, giving answers, or using unauthorized materials, are all forms of academic dishonesty. Students involved in academic dishonesty are subject to discipline which may result in no credit given, “0” points awarded for the assignment, and/or other forms of school discipline as deemed necessary by school administration.

## MEDIA CENTER

The purpose of our library is to provide a place for students to learn the love of reading and to access information for research and reading pleasure. Information in the library comes in many forms. In addition to a good collection of books, we also have an abundance of reading information available in the electronic format.

The library is open in the morning at 8:00 AM and remains open until 3:15 PM each day. Besides the librarian, there are student clerks to assist in the usage of the library.

Students are welcome in the library throughout the day to check out books or do the research they need with the appropriate permission. Respect is the key word of the library. Use of the resources in the library is a privilege, not a right.

### LIBRARY POLICIES

1. Students may check out up to 3 books.
2. Books are checked out for a period of 14 days. Most reference materials can be checked out overnight.
3. The fine for overdue books is .40 (after the 3 day overdue "grace" period and then 10 cents a day for each additional day. If a book is lost, the student must pay for the replacement cost of the item. (see librarian for payment options)
4. Books will NOT be checked out to student if the student has fines, or lost/late books.
5. All fines will carry over to the next academic year district wide, even if the student changes schools.
6. Board games can be checked out, but are not to leave the library and students will be charged a fine if damaged.
7. Any book categorized as Teen may require parent permission to check-out. Forms will be provided by the librarian.

## JEROME FOOD SERVICE

**Breakfast:** Free for all students. Breakfast service begins at 7:40 and **ends at 8:00**. Forms are available in the office to apply for free/reduced meals.

Students may only use the cafetorium in the morning to eat breakfast, all other students will be asked to go outside to wait for the bell. School rules still apply and disruptive students may lose cafetorium privileges.

**Lunch:** Students are expected to enter the cafetorium, receive meal, find seating, and eat in an orderly fashion. Students must have permission from an adult supervisor before leaving the cafetorium. Students must also follow posted rules. Students who fail to follow cafetorium rules may be asked to wash tables, mop floors, pick up trash, or in some circumstances lose cafeteria privileges.

**Lunch Time Activities:** After eating students may go outside. Before going outside students must remain at the table until a supervisor is on duty. Once outside, students need to be respectful of equipment, boundaries, other students and adult supervisors.

## STUDENT BEHAVIOR AND DISCIPLINE

One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the whole educational structure. It is the training that develops self-control, character, orderliness and efficiency. It is one of the keys to a happy and successful life.

A Few principles govern all the rules in the Jerome Middle School:

- **Keep your voice and language appropriate (voice levels, no profanity)**
- **Keep your hands and feet to yourself; no PDA or inappropriate Contact**
- **Respect and follow instructions of adults**
- **Respect the rights of OTHERS**

Discipline is necessary in the operation of school and is designed to help students understand and learn the appropriate behaviors for success in school and society.

Violation of rules in the classroom or school will result in appropriate consequences for the actions. Minor infractions will be handled in an informal manner.

Major infractions or repeated major infractions may result in parent conference, detention, suspension, or eventual expulsion.

Many of the rules of school rules are contained in this handbook and will cover most situation. The school reserves the right to amend any provisions in this handbook if and when necessary.

Possible behavior consequences include reflection, PASS room, or Suspension.

### **Reflection Procedure:**

Students are expected to follow school behavior expectations. When a student chooses a behavior that is inappropriate he/she will be warned, if the behavior continues he/she will be asked to fill out a reflection sheet, this will be done in the PASS room and parents will be notified.

### **MINOR INFRACTIONS**

Students who commit minor infractions will receive logical consequences. An example of a logical consequence would be if you make a mess at lunch, you will clean the lunch room. Consequences may include PASS room time. High frequency of minor infractions will be considered a major infraction. Misbehaving students will not be allowed to continually disrupt the learning environment. The other students have right to an education

**PASS Room (Positive Alternative to School Suspension):** The PASS room will be made available for students who would otherwise be suspended from school for disciplinary infractions. The PASS room is a classroom with individual study carrels and is supervised by a certified staff member. Students will spend their assigned time working on school assignments and are expected to follow rules and procedures for the duration of their PASS room assignment.

### **Steps:**

**Step 1-** The first full day spent in PASS room parents will receive a contract that needs to be signed and returned the next day.

**Step 2-** The second full day spent in the PASS room parents will be required to meet with administration prior to the student returning to class.

**Step 3-** The third full day spent in the PASS room the parents, team of teachers and administration will meet to determine a behavior plan.



**Suspension (Out of School Suspension):** Parents will be notified of suspension by phone. Students are not to be present at or be on school grounds or ride the school buses for any reason whatsoever, including all evening activities, until the day after the suspension is completed.

**Cause for out-of-school suspension or expulsion may be:**

- A. Disruptive conduct
- B. Willful disobedience or incorrigible behavior.
- C. The sale, use or possession of tobacco, alcohol, narcotics or dangerous/illegal drugs
- D. Possession of dangerous playthings and/or weapons (including mace, pepper spray and other irritants)
- E. Stealing
- F. Profanity – spoken or written
- G. Sexual harassment
- H. Vandalism and property damage
- I. Possession of matches or lighters
- J. Disrespect or rudeness toward a school employee
- K. Fighting
- L. Bullying/Cyber Bullying
- M. Gang related activity

**The school resource officer may be involved with any incident that includes illegal activity. Parents will be notified if a situation arises.**

**Zero Tolerance:** Any student causing, attempting to cause, or threatening to cause physical injury to another person may be suspended and/or recommended for expulsion. **ANY threat to the school can be prosecuted as a felony IF weapons are found at school or home.** Students are forbidden to possess, handle, transmit, or use any instrument that can be used as a weapon of any kind. Any object which could be used to injure another person and which has no school-related purpose for being in school or on school grounds will be considered a weapon for purposes of this policy. The following are examples of instruments ordinarily or generally considered weapons: knives of all types, guns, lead pipes, chains, chuck-sticks, throwing stars, darts, metal knuckles, blackjacks, fireworks, explosives, or other chemicals. Students who exhibit gang activity to include; wearing identifying clothing or insignia, use gang related language, tagging of any form, or identifying themselves by any other means will be considered a severe discipline problem. JMS works closely with the Jerome Police Department when dealing with gang related incidents.

**Search and Seizure:** While on school grounds, the administration reserves the right to both search and seize any materials in violation of school policy. The search and seizure can include a student's backpack, gym bag, purse, cell phones, pockets, etc. This action can be done at any time with no prior warning. Search warrants are not necessary.

**WHAT IS Bullying?**

When someone says or does something unintentionally hurtful and they do it once, that's **RUDE**

When someone says or does something intentionally hurtful and they do it once, that's **MEAN**

**When someone says or does something intentionally hurtful and they keep doing it – even when you tell them to stop or show them that you're upset, that's BULLYING.**

**Basic Definitions:**

Physical - hitting, kicking, slapping, throwing objects at the victim, and threatening to do physical harm.

- Emotional - spreading rumors, gossiping, name calling, verbal threats, making fun of the victim.
- Hazing or initiation
- Getting others to follow in the mistreatment.

Bullying also includes all forms of **Cyber bullying**, which is aggressive, intentional acts carried out using electronic forms to include but not limited to: cell phones, text/instant messaging, internet, digital pictures, etc. Any student, who physically and/or emotionally harasses other students, will be required to complete the JMS bullying protocol with interventions, preventative education and/or possible discipline steps. Using a cell phone or any electronic device for cyber bullying or “sexting” is an illegal activity and could result in suspension, expulsion, and prosecution by law enforcement.

**Student Responsibilities:**

**Victim** - Ask the bully to stop the behavior

**Bully** - STOP the behavior

If it persists....

**Fill out a statement and report incident to administration.**

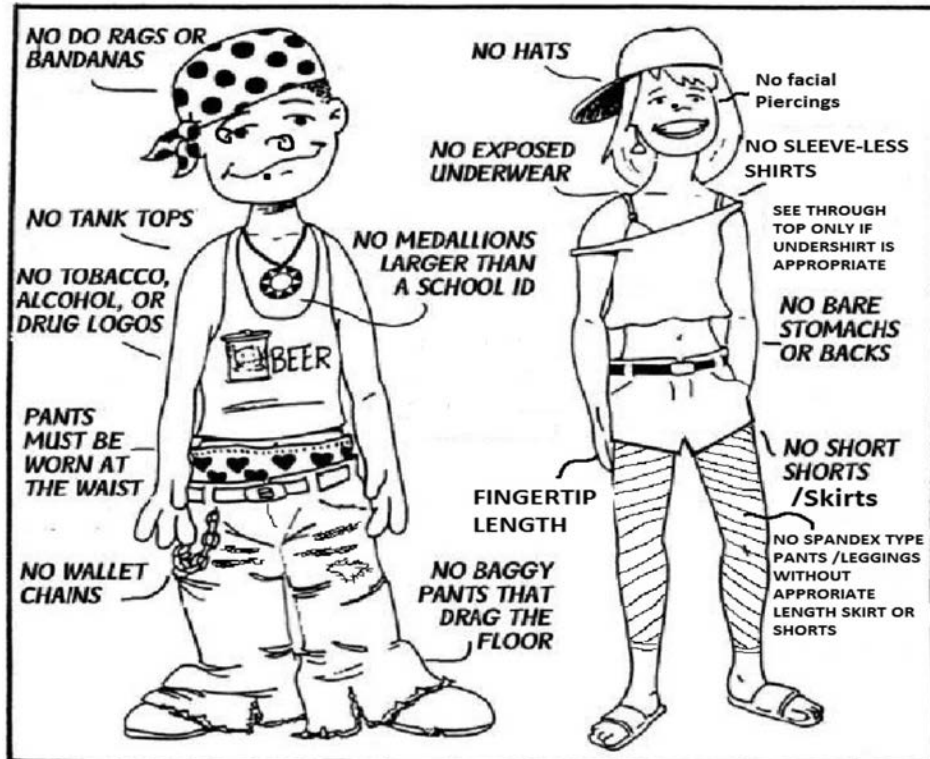
Once a statement is received, the following steps will be taken by administration to stop the behavior.

1. Administration will meet with the offender.
2. The offender will receive PASS room.
3. Parents and student will receive an intervention through the SRO.

**Refer to Jerome School District's policy for definition of Hazing, Harassment, Intimidation, Bullying, Cyber Bullying #3295 at <http://www.jeromeschools.org/index.php/en/policymanual1>.**

## DRESS CODE

**\*Clothing size:** Pants or shirts that are larger than the size that is appropriate for the body; pants worn low on the hips causing the crotch area to be low and the hem of the pant leg to be on the floor; pants that cannot be held up without a belt; or knee-length pants/shorts with extremely wide legs and low crotch are not acceptable. No extremely tight-fitting clothing will be worn. Clothes must conceal undergarments and midriff at all times. See-through mesh, and/or fishnet fabrics, halter tops, tank tops, spaghetti straps, and skirts and shorts shorter than finger-tip length are prohibited. Clothing must be in respectable condition –Holes/tears/shredded/or distressed fabric above the knee must have leggings or tights underneath to cover skin. Tight fitting pants/shorts such as spandex, leggings, yoga pants, etc...may only be worn with appropriate, finger-tip length dress, shorts, or skirt.  
-see examples below.



**Pajama pants and slippers are also not allowed.**

**\*Insignia:** Insignia in any form are unacceptable if they contain words, symbols, messages, styles, gang symbols, logos, or emblems which degrade gender, religion, culture, sexual orientation, ethnic values, obscene symbols, signs and slogans.

**All items referring to gang, drug, sexual, satanic, sadistic, violent or illegal concepts are prohibited at school.**

**\*Head Coverings and Hats:** All head coverings, (including bandanas and sweatshirt hoods) are unacceptable for all students with the exception of head coverings for medical purposes or religious observances. Hats cannot be worn on school grounds.

**\*Accessories:**

1. Belts cannot hang from the waist—they must fit the student—long belts may be cut.
2. Jewelry, belts or clothing having metal studs or spikes are prohibited.
3. Chains, including wallets which have a chain attached are prohibited.
4. Jewelry that could inflict bodily harm or be used for drug paraphernalia is prohibited.
5. Visible body piercing such as face, eyes, arms, hands, tongue and feet that could inflict bodily harm to self or others is prohibited. **NO EXCEPTIONS. Earrings are the only piercings allowed.**
6. Bib overall suspenders cannot be left undone or unhooked, or left hanging.
7. Shoes must be worn at school.

\*Hair color must be appropriate as determined by administration.

**The administration has final authority in determining appropriate dress.**

**If Students are out of dress code, they will call home or find a suitable replacement, they will remain in PASS room until the issue is resolved.**

**Guest Teacher Discipline Protocol**

If a student is removed from a guest teacher's classroom for any reason the following protocol will apply.

**First offense:** Refocus to PASS room for that period. Parents will be notified.

**Second offense:** 1 full day in PASS room. Parents will be notified.

**Third offense:** 1 full day in PASS room. Parents will be notified. A parent meeting will be scheduled. Student will not be allowed to attend any guest teacher's class.

**GUIDANCE AND COUNSELING**

The Jerome Middle School counselor provides many services for students, parents and school staff. These services include academic guidance and social counseling, career guidance and referrals to district programs and outside resources.

The counselor is one of the liaisons between the school and the community, as well as a support system for students, parents and school staff. If you have questions or concerns about academic planning, parent conferences, student rules, peer problems, student schedules, and community resources or need other general information regarding school programs, activities or policies, the Counseling office is offered to you as a resource.

Students are encouraged to visit the Counseling Office without an appointment before and after school or during lunch hours. If necessary, they may schedule an appointment with our counselor during the time of the day that would least affect their school program.

Parents are encouraged to contact our counselor by visiting the school and/or by telephoning 324-8134.

## ATHLETIC/ACTIVITY ELIGIBILITY RULES

**Academic Eligibility:** Before students can participate in Jerome Middle School activities they must be eligible. Some activities require that student's tryout. Before students tryout or participate in school activities they need to show that they are capable of maintaining passing grades. Students must maintain D's or better in all courses. Grades will then be checked frequently throughout the season. Students with failing grades will be placed on probation and not allowed to participate in competition. Once the student is off of probation, they will be allowed to return to competition with approval of the athletic director.

While on probation the participant may practice but will not be allowed to be with the team during games (dress down), travel, or play in any games).

Coaches/advisors will require participants to provide a copy of current grades indicating their eligibility to participate. Initial fall activity participation will be based on the prior year's third trimester final grades. Summer school credit recovery will not be considered. Both students and their parents will be required to sign the eligibility contract acknowledging that they understand the participant's academic responsibilities and consequences for failing to follow the requirements as indicated in the activities eligibility policy before they can participate.

**Missed Practices:** On the first unexcused absence the participant will not be allowed to participate in the next game or competition. The second unexcused absence will also result in the participant not being allowed to participate in the next game or competition. On the third unexcused absence the participant will be dropped from the team or squad (coach discretion).

**Daily Absences:** Athletes must attend school the *entire* day on the day of the event to be eligible to play or practice.

**Classroom and School Discipline Problems:** If a participant gets a Referral he/she immediately becomes ineligible to represent JMS in the next competition this includes dress down, travel, or play in any games. *Additional eligibility rules may be adopted by the head coach.*

Any major infractions such as theft, drug or tobacco infractions, or causing a major disturbance will result in being dropped from the team or squad.

**Extra-Curricular Activities:** A **"blue" card can be obtained in the office once the following criteria are met; the card must be turned in to the coach prior to try-out or practice. The requirements are as follows...**

**Physicals:** Jerome Middle School requires each student pass a physical examination before they may participate including try outs. Eligible physical dates are May 1st of the current school year to May 1st of the next school year. These need to be turned in to the JMS office **BEFORE** tryouts begin.

7th graders going into the 8th grade with a current physical ONLY need to complete the Interim Physical Questionnaire provided by the district.

**Activity Card:** All players on a team must have purchased an activity card prior to trying out for a sport.

**Insurance Waiver:** Before participation, including practices and tryouts, the school must have on file a record of each participant's insurance or waiver form.

**Travel with Parents after Games or Competitions:** Students not wishing to ride the bus home will be released only into their parent's custody after games or contests. **Parent contact with the coach or sponsor must be made prior to leaving the contest. Appropriate paper work must filled out and contact made with Coach after the game as well.** If other arrangements are necessary **Mr. Sharp MUST** be notified prior to the event to approve alternate arrangements.

## TITLE 1 SCHOOLWIDE

### **What is Title I School wide?**

A Title I School wide program allows funds from Title I, Part A of the Elementary & Secondary Education Act (ESEA), along with other Federal and non-Federal program funds and resources, to upgrade, reform, or improve teaching and learning in schools with the highest levels of poverty.

### **How was this school chosen to participate?**

This school provides Title I assistance to all students, based on overall economic need.

Which students in the school participate in the Title I School wide program?

In a School wide program, identification of specific individual children is not required. Instead, at-risk groups within the whole school are identified for intervention. A school is ultimately responsible for the academic success of every member of its population.

### **How is a student chosen to participate?**

All students may participate.

Student need is based on a variety of assessments, including the Idaho State Assessment Test (ISAT) to determine their level of proficiency.

### **How does the program work?**

Title I, Resource, ELL teachers, Instructional Coaches, and paraprofessionals provide reading and/or math assistance. Paraprofessionals may work in the classrooms with small groups of students under the classroom teacher's direction. Some students may work in the Title I, Resource, or ELL room with a support teacher or paraprofessional on skills needed to bring them to grade level.

### **How does this benefit my student?**

All students benefit from increased teaching manpower and small group instruction. Through the use of certified teachers and paraprofessionals, every student is targeted for Title I assistance and has the opportunity to receive intensive instruction. Students are accelerated so that they will be able to meet or exceed district and state standards.

### **What is a school-parent compact/partnership?**

Under Title I federal law, all schools receiving Title I funds have developed a compact (a type of agreement) between the home and school where all parties agree to work together to provide the best possible education for their student.

### **From parent to parent:**

The existence of the Title I School wide program in our schools provides valuable opportunities for our students. Title I is a federally funded program and there is a need for local oversight and parental input into how the program should operate. A yearly Parental Involvement Committee is organized to allow parents to have a voice in how the program works for their children. Please let your school know if you have an interest in serving on this committee. You are urged to find out more about Title I and to become involved in the education of your student.



## Gaining Early Awareness and Readiness for Undergraduate Programs

The Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) initiative is one of the largest and most effective programs focused on increasing the college and career readiness of low-income students in communities nationwide. GEAR UP is a highly competitive grant program that helps empower local partnerships comprised of K-12 schools, institutions of higher education, state agencies, and community organizations to achieve three strategic goals:

- (1) Increase the postsecondary expectations and readiness of students;
- (2) Improve high school graduation and postsecondary enrollment rates; and
- (3) Raise the knowledge of postsecondary options, preparation, and financing among students and families.

GEAR UP grantees serve an entire cohort of students (currently the graduating classes of 2024 and 2025) over a 7 year program beginning in seventh grade, and follow the cohort through their first year of college. Each year GEAR UP places half (\$1.75 million) of the program's annual federal allocation into a scholarship account for GEAR UP students. The program also allocates over \$1.1 million in funding directly to schools to provide direct services to students.

GEAR UP is unique in that it tracks student level data for seven years, giving the program an advantage to identify best practices, assess student academic growth and address gaps in student services.

GEAR UP Idaho is set up in 3 phases which include:

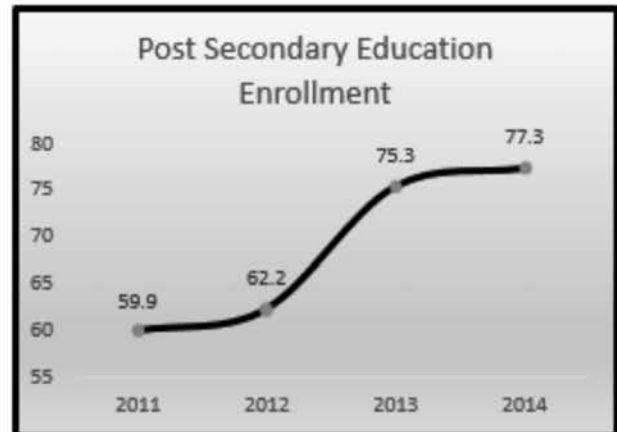
- 7<sup>th</sup>-8<sup>th</sup> Grades: "Personal Development"
- 9<sup>th</sup>-10<sup>th</sup> Grades: "College and Career Exploration"
- 11<sup>th</sup>-12<sup>th</sup> Grades: "Prepare to Launch"

While required activities remain consistent from year to year, the focus of those activities changes depending on the grade levels and needs of the students. GEAR UP Required Annual Activities Include:

- |                                    |  |                                  |
|------------------------------------|--|----------------------------------|
| • Career Awareness                 | • Life Skills/Social Emotional Development | • Staff Professional Development |
| • College Awareness                | • STEM Activities                          | • Individual Planning Sessions   |
| • Financial Aid/Financial Literacy | • Service Learning                         | • Mentoring                      |
|                                    | • Parent Engagement                        |                                  |

In Jerome Middle School, the GEAR UP coordinator delivers programming to students through a GEAR UP class. In addition to planning and ensuring services are delivered, the GEAR UP coordinators in each school manage the program budget and documentation, track student data and participation and contribute to GEAR UP Idaho state initiatives.

GEAR UP works with students through their first year in college. Students attending an Idaho college or university (UofI, ISU, BSU, LCSC, NIC, CSI, CWI, EIC, BYU-I, Coff or NNU) will be eligible for a GEAR UP scholarship and will receive additional support through their first year in college.



The percentage of former GEAR UP high school graduates who immediately enrolled in college

## JMS Bell Schedule – Regular Day 2019-2020

<i>6th Grade</i>		<i>7th Grade</i>		<i>8th Grade</i>	
<b>Advisory</b>	8:05 - 8:20	<b>Advisory</b>	8:05 - 8:20	<b>Advisory</b>	8:05 - 8:20
<b>1</b>	8:24 - 9:10	<b>1</b>	8:24 - 9:10	<b>1</b>	8:24 - 9:10
<b>2</b>	9:14 - 10:00	<b>2</b>	9:14 - 10:00	<b>2</b>	9:14 - 10:00
<b>3</b>	10:04 - 10:50	<b>3</b>	10:04 - 10:50	<b>3</b>	10:04 - 10:50
<b>Lunch</b>	10:54 - 11:40	<b>4</b>	10:54 - 11:40	<b>4</b>	10:54 - 11:40
<b>5</b>	11:44 - 12:30	<b>Lunch</b>	11:44 - 12:30	<b>5</b>	11:44 - 12:30
<b>6</b>	12:34 - 1:20	<b>6</b>	12:34 - 1:20	<b>Lunch</b>	12:34 - 1:20
<b>7</b>	1:24 - 2:10	<b>7</b>	1:24 - 2:10	<b>7</b>	1:24 - 2:10
<b>8</b>	2:14 - 3:00	<b>8</b>	2:14 - 3:00	<b>8</b>	2:14 - 3:00

## JMS Bell Schedule – Collaboration Day (Friday) 2019-2020

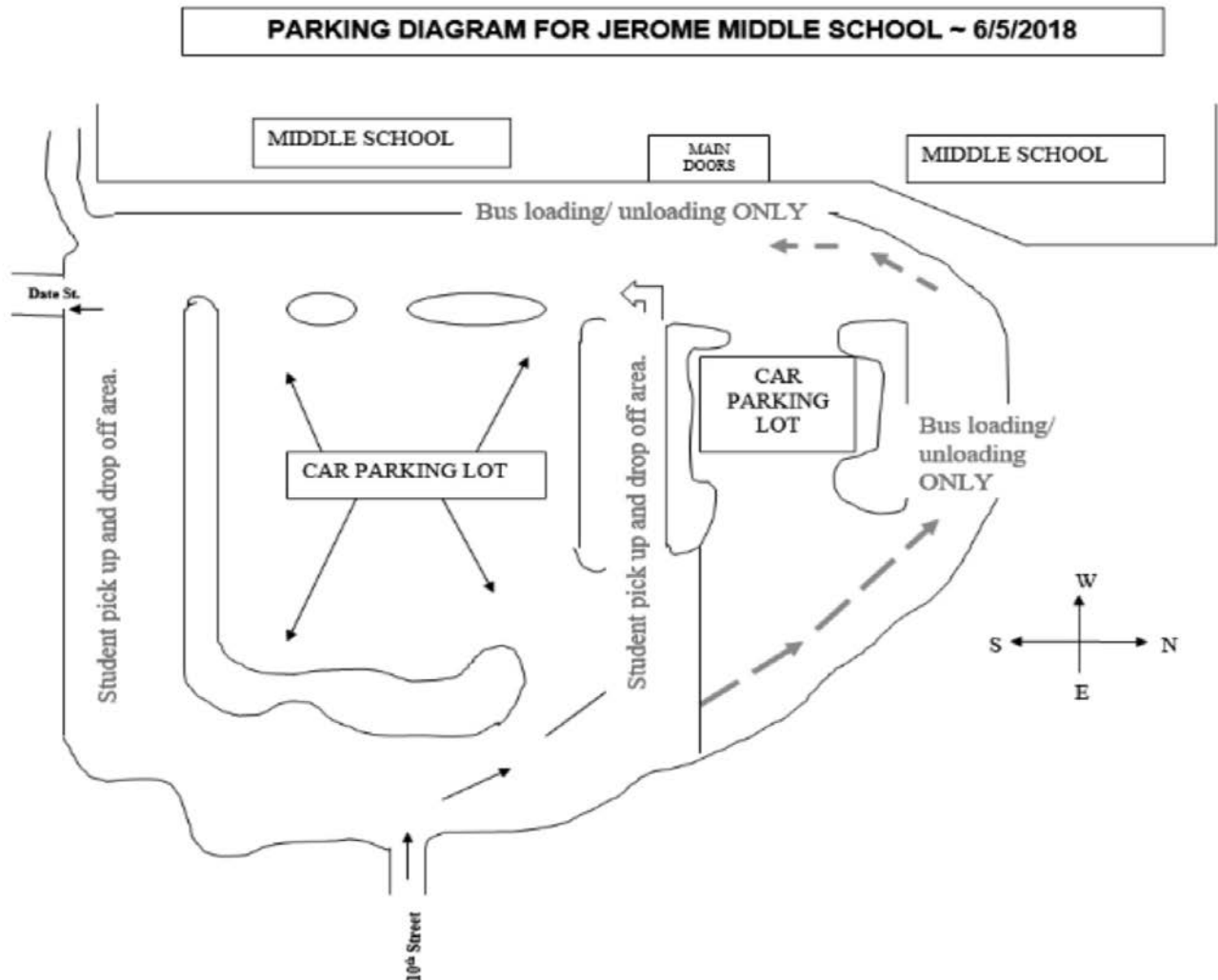
<i>6th Grade</i>		<i>7th Grade</i>		<i>8th Grade</i>	
<b>1</b>	8:05 - 8:46	<b>1</b>	8:05 - 8:46	<b>1</b>	8:05 - 8:46
<b>2</b>	8:50 - 9:31	<b>2</b>	8:50 - 9:31	<b>2</b>	8:50 - 9:31
<b>3</b>	9:35 - 10:16	<b>3</b>	9:35 - 10:16	<b>3</b>	9:35 - 10:16
<b>Lunch</b>	10:20 - 11:01	<b>4</b>	10:20 - 11:01	<b>4</b>	10:20 - 11:01
<b>5</b>	11:05 - 11:46	<b>Lunch</b>	11:05 - 11:46	<b>5</b>	11:05 - 11:46
<b>6</b>	11:50 - 12:31	<b>6</b>	11:50 - 12:31	<b>Lunch</b>	11:50 - 12:31
<b>7</b>	12:35 - 1:16	<b>7</b>	12:35 - 1:16	<b>7</b>	12:35 - 1:16
<b>8</b>	1:20 - 2:00	<b>8</b>	1:20 - 2:00	<b>8</b>	1:20 - 2:00

**Early release every Friday at 2:00  
No advisory on Fridays**



# Jerome Middle School Parking

(Keep your students safe! Drop them off and pick them up in designated areas only)



- Students need to stay on sidewalks and cross streets at designated intersections only.
- Unattended vehicles are NOT allowed in the student drop off area.
- Drop off students in designated areas only.
- Please stay to the left of the busses in the bus unloading zone.
- Do not let students out while waiting in fire lane or in parking lots.
- Do not cut through parking lots to drop off students.
- Please DO NOT drop students off behind the building.
- **Do not drop off students before 7:40.**

## Student Grade Checks 2019-2020

Please check each week and sign that you have seen this report

### August

### September

Weekly Grade Checks	
Week 1	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 1	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 2	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 2	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 3	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 3	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 4	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 4	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

## Student Grade Checks 2019-2020

Please check each week and sign that you have seen this report

### October

Weekly Grade Checks	
Week 1	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 2	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 3	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 4	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

### November

Weekly Grade Checks	
Week 1	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 2	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 3	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 4	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

## Student Grade Checks 2019-2020

Please check each week and sign that you have seen this report

### December

### January

Weekly Grade Checks	
Week 1	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 1	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 2	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 2	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 3	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 3	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 4	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 4	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

## Student Grade Checks 2019-2020

Please check each week and sign that you have seen this report

### February

Weekly Grade Checks	
Week 1	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 2	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 3	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 4	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

### March

Weekly Grade Checks	
Week 1	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 2	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

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Week 3	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 4	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

**Student Grade Checks 2019-2020**  
Please check each week and sign that you have seen this report

*April*

*May*

Weekly Grade Checks	
Week 1	Grade %
Period 1-	
Period 2-	
Period 3-	
Period 4-	
Period 5-	
Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	

Weekly Grade Checks	
Week 1	Grade %
Period 1-	
Period 2-	
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Period 5-	
Period 6-	
Period 7-	
Period 8-	
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Weekly Grade Checks	
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Period 6-	
Period 7-	
Period 8-	
<b>Parent Signature</b>	



