

# COMBINED DISTRICT PLAN (2019-2020)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

District # 261	District Name: Jt Jerome School District
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### METRICS

#### Section I: Continuous Improvement Measures (Benchmarks for all metrics Section I Metrics are required)

<b>LINK to District Report Card with previous year's data for the Section I Metrics:</b>	<a href="https://idahoschools.org/districts/261/profile">https://idahoschools.org/districts/261/profile</a>
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Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	4-year cohort graduation rate	<b>81%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	<b>30%</b>
	% students who scored proficient on the 8th grade ELA ISAT	<b>40%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	<b>35%</b>
	% students who scored proficient on the 6th grade ELA ISAT	<b>45%</b>
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI	<b>40%</b>
	% students who scored "proficient" on the Grade 1 Spring IRI	<b>57%</b>
	% students who scored "proficient" on the Grade 2 Spring IRI	<b>60%</b>
	% students who scored "proficient" on the Grade 3 Spring IRI	<b>65%</b>

<b>NOTES:</b>
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### Section II: Additional Continuous Improvement Measures (blue-shaded metrics are required; unshaded are optional)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
		# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)	35	202	37	212	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	17.33%		17.90%		0.57 percentage points	<b>18%</b>
	% students participating in one or more advanced opportunities	31.00%		80.30%		Not Required	<b>81%</b>
	% CTE track HS students graduating with an industry-recognized certification	20.00%		17.00%		Not Required	<b>22%</b>
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	75.00%		84.00%		Not Required	<b>85%</b>
<b>NOTES:</b>							

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### Section III: Required College and Career Advising Performance Metrics (all Section III Metrics are required)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	# of HS students graduating with an associate's degree or a CTE certificate	11		60		
	% of students with learning plan created and reviewed in 8th grade	8th grade	100.00%	8th grade	100.00%	<b>100%</b>
	% of learning plans reviewed annual by grade level	9th grade	75.00%	9th grade	100.00%	<b>100%</b>
		10th grade	100.00%	10th grade	100.00%	<b>100%</b>
		11th grade	100.00%	11th grade	100.00%	<b>100%</b>
		12th grade	100.00%	12th grade	100.00%	<b>100%</b>
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required
		93	190	97	207	
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	48.95%		46.86%		<b>48%</b>
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required
	104	201	102	190		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	51.74%		53.68%		<b>53%</b>	
<b>NOTES:</b>						

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### Section IV: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
Percent of students taking advantage of "Advanced Opportunities" will increase each year. (grades 7-12)	80.30%	<b>82%</b>
Number of advanced opportunities courses completed by Jerome students will increase each year. (7-12)	733.00	<b>775</b>
<b>NOTES:</b>		

### Section V: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric					SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
Kindergarten Tier 1 2018-19	Sept 20% March 42%	Kindergarten Tier 1 2019-20	Sept	20%	22 pp growth	<b>40% (20 pp growth)</b>
First Grade Tier 1 2018-19	Sept 41% March 58%	First Grade Tier 1 2019-20	Sept	42%	17 pp growth	<b>60% (18 pp growth)</b>
Second Grade Tier 1 2018-19	Sept 50% March 59%	Second Grade Tier 1 2019-20	Sept	50%	9 pp growth	<b>65% (15 pp growth)</b>
Third Grade Tier 1 2018-19	Sept 56% March 66%	Third Grade Tier 1 2019-20	Sept	56%	10 pp growth	<b>70% (14pp growth)</b>
<b>NOTES:</b>						

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**INSTRUCTIONS:** An annual demographics update is a required part of the Combined Plan. Please provide demographics data using the table below. We encourage you to use the Notes section to specify when the data is from and to use data from similar times of year so that it can be compared across years (most districts provide demographics data based on fall enrollment information, but this is not required). You are welcome to revise the table to provide demographics data for additional years if you would like. If there is additional contextual information about your demographics that you believe will help readers understand the students you serve (or that represent substantial changes in your demographics), we encourage you to provide that in the Notes section below the table (optional).

### DEMOGRAPHIC ANALYSIS

Group	2018-2019	2019-2020
Female	51.0%	49.0%
Male	49.0%	51.0%
Asian	<1%	<1%
Black / African American	<1%	<1%
Hispanic / Latino	52.0%	51.0%
Native American	<1%	<1%
White	46.0%	46.0%
Free / Reduced Lunch Program	68.0%	66.0%
Received Special Education (IEP Students)	10.0%	12.0%

**NOTES:** The data for these demographics is pulled from September of each year. Our F/R Lunch numbers usually increase by December.